

The University of Jordan
Accreditation & Quality Assurance Center

Course Syllabus

Course Name:

1	Course title	Writing skills and methods of teaching
2	Course number	0852412
3	Credit hours (theory, practical)	3 hours
	Contact hours (theory, practical)	-
4	Prerequisites/corequisites	no
5	Program title	Curricula and teaching / classroom teacher
6	Program code	2
7	Awarding institution	University of Jordan
8	Faculty	Educational
9	Department	Curriculum and Instruction
10	Level of course	the fourth year
11	Year of study and semester (s)	2016/2017
12	Final Qualification	Bachelor
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Arabic
15	Date of production/revision	2/9/2016

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Office Number (217)
Office hours: (12,30-2 MON/WED)
Phone Number: 24 428
Email: dr.emanababneh@yahoo.com

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Office Number (217)
Office hours: (12,30-2 MON/WED)
Phone Number: 24 428
Email: dr.emanababneh@yahoo.com

18. Course Description:

As stated in the approved study plan.

This article deals with the concept of writing, and was founded by her skills in the ranks of the first episode, the concept of dictation and its importance, and its purpose, types and methods of teaching each type. Methods of spelling correction, spelling errors and methods of treatment. The concept of expression and its importance, and the goals of teaching, types, and how to walk in the teaching of every kind, and evaluate the performance of students in it. Line concept and its importance, and its objectives, and steps to the main line education, methods of evaluating the performance of students in it, improve it and means of care, and the relationship between writing and other language skills

19. Course aims and outcomes:

A- Aims:

- 1-defined concept of writing and various kinds.
- 2- Know Concept editorial expression and sub-skills
- 3- Know Concept Dictation own performance
- 4-defined concept Calligraphy different levels.
- 5.. Know punctuation marks and using them in the course of writing
- 6- acquisition on how to teach writing skills knowledge
- 7-positions to provide educational mini to teach writing skills

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

1. Basic Skills / knowledge and understanding
 - Learn about the concepts of the article: dictation, line, and models of writing, and the operations of the written expression, summary, and building components text, and punctuation.
 - The acquisition of knowledge on teaching: spelling, line, and models of writing, and the operations of the written expression, summary, and building components text, and punctuation.
2. analytical and cognitive skills:
 - Written texts to learn about the basic components analysis.
 - Evaluating the writings of students in accordance with the standards of good writing.
 - Identify the skills needed to teach writing in an effective manner.
3. Skills theme:
 - Write a paragraph linguistic according to good writing standards.
 - The use of punctuation in the appropriate places in the written texts.
 - In writing in accordance with the rules of copies line models.
 - The use of modern teaching methods in the teaching of writing.
4. manufacturing skills:
 - Communicate in writing with the audience in the classroom.

Second unit: written expression educational concept forms models	3+4		2+3	Mid-term exam	1+4
the third unit: writing skills support Punctuation Writing according to linguistic rules	6+7+8		4	final exam	
Unit IV: Dictation -ohdav Dictation education in the first cycle of basic education -mhclat Writing in Arabic -taraig Teaching spelling in first episode	9+10+11		5	final exam	
Unit V: Line Arabaohdav line criteria for judging the quality of education on-line teaching methods Line Presentation and criticism	12+13		6	final exam + Presentation	
Presentation	14+15+16		7	Presentation	

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Lecture style
Dialogue and discussion
Cooperative learning
Problem Solving
Offers students the attitude educational mini

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

1. The mid-term exam: devoted his 30% is held on: Monday 1/11
2. Second Assessment (duties and activities) 20%
3. The final exam is devoted to him 50%

23. Course Policies:

The need to comply with the dates of the lecture

- Avoid side conversations that trigger chaos in the course of the lecture
- Do not use a mobile phone during the lecture
- Laboratory of teaching aids in advance to view descriptive share reserve
- The number of absences allowed in this course five absences whether excused or unexcused, in the case of unauthorized absences exceeding the limit of the course the student will be separated electronically through the provision for the presence and absence of the system
- Setting a date for the mid-term exam on 1/11 in the same place and time of the lecture
- Will determine the date of delivery duties at a later date and in agreement with the subject teacher

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24. Required equipment:

The blackboard
- the computer
- Data show various display devices available in the laboratories of educational methods in college
- Teaching aids to be prepared by the student himself to offer the position of educational mini

25. References:

A- Required book (s), assigned reading and audio-visuals:

Textbook: (reading and writing skills and methods taught Astrateja)
Written by: d. Ashour salary and d. Mohammed Miqdadi

B- Recommended books, materials, and media:

- Abu Sharifa, Abdul Qadir (1994). Functional writing, Oman, Dar sad, Kuwait, Dar Al-Falah.
- Ismail Zakaria (1991). Methods of teaching Arabic. Alexandria: Dar knowledge university
 - Beja, Abdel-Fattah (2000), the assets of Arab teaching between theory and practice, Oman, Dar thought.
 - Haddad, Abdul Karim (2005), the degree of use of tenth grade operations written expression in their writings students, Journal of Association of Arab Universities, Volume III, Number One.
 - Habibullah, Muhammad. (2000). The foundations of reading and reading comprehension. I 2. Amman: Dar Ammar
 - Hamdan, Mohammed Ziad. (1985). Modern teaching methods: classroom dialogue and questions. Amman: Dar modern education.
 - Khater, Mahmoud et al. (1986). The teaching of Arabic language and Islamic education routes in light of recent trends, 3rd floor, Cairo.
 - Rikabi, Jawdat. (1986). Methods of teaching Arabic. (I 2), Damascus: Dar thought.
 - Fish, Mohammed (1986). The art of teaching language Educational, impressions and behavioral patterns of the process, Egypt: Egyptian library not Ngelo
 - Mr. Mahmud. (1998). In the methods of teaching Arabic. I 3. Damascus: Damascus University
 - Ashour, salary. And Hawamdeh, Muhammad. (2003). Arabic language teaching theory and practice methods. I 1. Amman: Dar march.
 - Ashour, salary. And Miqdadi, Muhammad. (2005). Literacy and writing skills: teaching methods and strategies
 - Abdo, David. (1990). About teaching Arabic and functionally. I 2. Amman: Dar Carmel.
 - Ammar, Sam. (2002). New trends in the teaching of the Arabic language. Lebanon:

Foundation message.

- Kora. Hussein. (1986). Teach Arabic language and the Islamic religion. (I 3), Egypt: Knowledge House
- Mahjoub, Abbas. (1987). Problems of teaching Arabic language, theoretical and practical solutions. (I 3) Qatar: House of Culture.
- Medicore, Ali Ahmed. (1984). Teaching Arabic Language Arts. Kuwait: Al-Falah Library

26. Additional information:

Name of Course Coordinator: --Dr.Eman Ababneh-----Signature: -----EMAN---

----- Date: -----2/9/2016----- Head of curriculum

committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Quality Assurance

Copy to:
Head of Department
Assistant Dean for

Course File